केन्द्रीय माध्यमिक शिक्षा बोर्ड, दिल्ली
Central Board of Secondary Education, Delhi
माध्यमिक विद्यालय परीक्षा (सत्र : 2011-13)
SECONDARY SCHOOL EXAMINATION (SESSION : 2011-2013)

1069671

Registration No. P113/50043/0229

ग्रेड शीट सह निष्पादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

This is to certify that GAUTAM KUMAR
Mother's/Father's/Guardian's Name KIRAN DEVI / ANIRUDH KUMAR SHYAM
Date of Birth 15-01-1998 15TH JANUARY NINETEEN HUNDRED NINETY EIGHT
School 50043 - MODERN ACADEMY ASHOK NGR CHAROVA GAYA BIHAR
Roll No. 7119315

has performed as follows:

1. Academic Performance : Part-1 Scholastic Areas

Subject Code and Name	Class IX Grade		Class X Grade					
	TA	SA	Grade	Grade Point (GP)	TA	SA	Grade	Grade Point (GP)
101 ENGLISH COMM.	A2	A2	A1**	10	A2	C1	B2	07
002 HINDI COURSE-A	A2	B1	A2	09	A2	B1	A2	09
041 MATHEMATICS	A2	A2	A1**	10	A2	B1	A2	09
086 SCIENCE	A2	A2	A2	09	A2	C1	B1**	08
087 SOCIAL SCIENCE	A2	A2	A2	09	B1	B2	B1**	08

Cumulative Grade Point Average (CGPA) : 8.2

Part - 2 Co-Scholastic Areas

Life Skills	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Thinking Skills	Can identify strengths and weaknesses and use them to arrive at meaningful decisions in future. Raises questions and has an independent thought process. Excellent problem solving and decision making skills.	A	Is mostly aware of personal strengths and weaknesses. Most of the times analyses a problem with relevant information & can mostly choose the best alternative. Mostly shows originality and innovations. Is able to find constructive solutions.	B
Social Skills	Is helpful and exhibits good interpersonal skills. Is an active listener and effective speaker. Always takes feedback and criticism positively. Is sensitive to differently-abled students and always appreciates others point of view.	B	Is always empathetic, accepts criticism openly, exhibits interpersonal skill. Is an effective communicator & always follows norms & social conducts. Often demonstrates leadership skills. Always listens actively & get along well with others.	A
Emotional Skills	Is self-confident, optimistic and can manage personal challenges. Addresses adverse situations with grace and can handle stress well. Is able to express feelings and emotions effectively. Readily takes help from others when required.	A	Is able to identify the causes of stress and can handle them effectively. If unsuccessful, gracefully takes the task again. Always remains calm in adverse conditions. Can express emotions with an awareness of consequences.	A

2. Work Education :

Work Education	Is collaborative, has innovative ideas and plans. Has excellent grasp of work activity and understands real life situations. Motivated, helpful, guides and facilitates others, and strictly follows deadlines.	A	Is collaborative and innovative. Plans and adheres to deadlines. Shows involvement and attempts to facilitate and guide others. Displays understanding of real life situations.	A

3. Visual and Performing Arts :

Visual & Performing Arts	Participates actively in art related activities. Displays some creative expression and has good observation skills. Is able to appreciate and enjoy art forms and performances.	B	Participates actively in art related activities and displays some creative expression to understand the various art forms. Is aesthetic and innovative. Takes initiative to plan and conduct various creative events.	B

4. Attitudes and Values :

towards	Class IX Descriptive Indicators	Grade	Class X Descriptive Indicators	Grade
Teachers	Is always respectful & courteous towards teachers, adheres to the rules, is sincere & helpful towards teachers. Has a positive attitude towards learning, communicates with & confides in teachers and takes criticism in the right spirit.	A	Has a courteous disposition and is respectful towards teachers. Always follows school rules and regulations. Has a positive attitude and takes criticism in the right spirit.	B
School Mates	Expresses ideas & opinion freely with classmates. Is always sensitive & supportive towards peers & differently abled schoolmates. Is receptive to ideas and suggestions from others. Is an inspiration to all, can manage diversity well.	A	Is sensitive & supportive towards peers and differently-abled schoolmates. Expresses ideas freely in a group & is receptive to opinions & suggestions. Displays sensitivity to differences & is kind & helpful. Respects the opposite gender.	A
School Programmes & Environment	Is a keen and enthusiastic participant in various school programmes and environmental initiatives. Demonstrates leadership skills and usually speaks with pride of the school. Takes care of the school property.	B	Is punctual and takes part in school programmes regularly. Possesses leadership quality and displays school spirit. Motivates and involves others to join in various events. Takes care of school property and speaks with pride of the school.	A
Value Systems	Adheres to value systems, abides by rules and regulations. Is ethical and courteous. Respects national flag and symbols. Is sensitive to diversity and respects opposite gender. Does not fight or harm others	A	Generally follows values systems and adheres to rules. Respects National flag and symbols. Is honest, polite and responsible. Displays a positive attitude and a spirit of citizenship. Is sensitive to diversity.	B

5. Co-Curricular Activities : Part-3 Co-Curricular Activities

Activity				
Literary and Creative Skills	Regularly participates in literary and creative events at school and inter-school level. Appreciates written and spoken texts, expresses ideas and opinions creatively. Reads books and is an inspiration for all.	B	Plans, organizes and actively participates in literary and creative events at various levels. Writes short stories, literary criticism and composes poems. An avid reader and displays high level of interpretation. Is able to inspire others.	A
Scientific Skills	Is able to apply science in everyday life. Participates in scientific activities at school and inter-school levels, displays good experimental skills and is a keen observer.	B	Actively participates in scientific activities at school and at inter school level. Plans and coordinates science related events, displays good experimental and observations skills.	B

6. Health and Physical Education :

Activity				
Sports (Indigenous Sports/Khel Kriya Etc.)	Displays talent in a particular sport and represents school. Is a good sportsman exhibiting discipline, punctuality and team spirit. Displays strength and endurance.	B	Displays an innate talent in an identified sport. Represents school at various levels. Has endurance, strength & flexibility with good hand eye coordination. Displays team spirit, sportsmanship, discipline, punctuality & regularity.	A
Yoga	Understands the techniques, postures (mudras) and is good in breath regulation exercises. Shows agility and flexibility, keenness and interest in yoga and can meditate. Allows all yoga skills to work together.	A	Understands the techniques, postures (mudras) and is good at breath regulation exercises. Demonstrates flexibility and agility and is able to meditate. Understands its importance in everyday life.	A

Upgraded Grade

Result : QUALIFIED FOR ADMISSION TO HIGHER CLASSES

Date

Mcharma

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